

## 6-8 Available Credentials and Qualifications

### (a) Teaching license

Can be acquired in all faculties and divisions, making it possible to utilize the things learned in the major courses taken in the faculty/division. The details are given below.

#### Class 1 licenses

Faculty	Division	License type and subject			
		Junior high school (Class 1)	High school (Class 1)	Other license types	
Faculty of Letters and Education	Division of Liberal Arts and Humanities	Social studies	Geography Civics		
	Division of Languages and Culture Japanese language and literature course	Japanese	Japanese		
	Chinese language and culture course	Chinese	Chinese		
	English language and culture course	English	English		
	Division of Human and Social Sciences Social sciences course	Social studies	Civics		
	Elementary school/ kindergarten course			Elementary school (Class 1)	kindergarten (Class 1)
	Division of Performing Arts Dance and dance education course	Physical education	Physical education		
Music course	Music	Music			
Faculty of Science	Department of Mathematics	Mathematics	Mathematics		
	Department of Physics	Science	Science		
	Department of Chemistry	Science	Science		
	Department of Biology	Science	Science		
	Department of Information Sciences Mathematics course	Mathematics	Mathematics		
	Information course		Information		
Faculty of Human Life and Environmental Sciences	Division of Human Life Studies Home course	Home economics	Home economics		
	Division of Nutrition and Food Science			Nutrition educator (Class 1)	

#### Vocational certificates

Program	Division	License type and subject			
		Junior high school (specialized)	High school (specialized)	Other license types	
Humanities and Sciences Master's Program	Division of Comparative Studies of Societies and Cultures				
	Japanese course	Japanese	Japanese		
	Chinese course	Chinese	Chinese		
	English course	English	English		
	Social studies course	Social studies	Geography History		
	Physical education course	Physical education	Physical education		
	Music course	Music	Music		
Home course	Home economics	Home economics			

	Division of Human Developmental Sciences	All subjects indicated in Article 4 Paragraph 5 Item 1 of the Educational Personnel Certification Act (foreign languages limited to English, Chinese).	All subjects indicated in Article 4 Paragraph 5 Item 2 of the Educational Personnel Certification Act (foreign languages limited to English, Chinese).	Elementary school (specialized)	Kindergarten (specialized)
	Gender and Social Sciences				
	Social studies course	Social studies	Geography History Civics		
	Home course	Home economics	Home economics		
	Division of Life Sciences				
	Home course	Home economics	Home economics		
	Science course	Science	Science		
	Division of Advanced Sciences				
	Science course	Science	Science		
	Mathematics course	Mathematics	Mathematics		
	Information course		Information		
	Division of Cooperative Major in Human centered Engineering	Home economics	Home economics		

#### (b) CURATOR certification

In addition to the credits required for graduation, students must also earn the prescribed credits specified by the university based on the Museum Law Enforcement Regulations. Therefore, those who wish to acquire the qualification must systematically take courses from the lower grades.

Students in the Faculty of Letters and Education (except for the Geography and Environmental Studies Program) and the Faculty of Human Life Sciences and the Department of Psychology in the Faculty of Life Sciences are required to take elective courses in the following areas: History, Art History, Archaeology, and Ethnography.

Students in the Geography and Environmental Studies Major Program in the Department of Humanities and Education and the Department of Cultural and Information Engineering in the Faculty of Co-Creation Engineering are required to choose Cultural History, Art History, Archaeology, Ethnography, or Geography.

Students in the Faculty of Science, the Department of Food and Nutrition in the Faculty of Life Science, and the Department of Human Environment Engineering in the Faculty of Co-creative Engineering must choose from the following courses: physics, chemistry, biology, and geology.

When you start working as a curator, you are required to submit a certificate of graduation issued by the University and a certificate of credit acquisition for courses related to the certification of curatorial qualifications to the appointing authority (the governing body of the museum, such as the prefectural or municipal board of education).

In principle, courses for the qualification of curator (museum) at the University are open to undergraduate students. However, graduate students may also take courses if there is room in the class. If you wish to apply, please consult with the Academic Affairs Section. The number of students accepted for museum training is approximately 20.

#### (c) Japanese Language Teachers

A Japanese language teacher is a teacher who teaches Japanese to people who are learning Japanese as a second language, not as their mother tongue, such as foreign nationals. Japanese language instructors are those who teach Japanese to people who learn Japanese as a second language, such as foreign nationals. With the globalization of society, there is a growing need for Japanese language instructors to teach the Japanese language both in Japan and abroad. In addition to teaching Japanese language and culture, Japanese language instructors are expected to play a role in fostering citizenship in a globalized society.

To complete the program, students must take at least one course from each of the five categories specified in the Agency for Cultural Affairs' "Training of Teachers and Staff for Japanese Language Education": "Society, Culture, and Region," "Language and Society," "Language and Psychology," "Language and Education," and "Languages and at least one course from 'Teaching Practicum', for a total of 26 credits.

※Note that the explanation here is different from the Japanese Language Education Sub-Program, which requires students to obtain the prescribed 20 credits. Please note that this is different from the qualification for "registered Japanese language teacher" described below.

※The university is also working on the curriculum for the national qualification of "Registered Japanese Language Teachers," which will take effect in April 2024, and is planning to apply for registration. The application for registration as a "registered training institute for Japanese-language instructors" and a "registered practical training institute" is just about to begin.

As a result of the screening process by the Ministry of Education, Culture, Sports, Science and Technology (MEXT), there is a possibility that the planned practical training or training course may not be established. Therefore, please check the information provided by the Academic Affairs Division or the Japanese Language Education Course for details on the status of the program, courses, and methods of enrolling in the program.

※Becoming a “Registered Teacher of Japanese” allows you to teach Japanese at a “Registered Institution for Japanese Language Education” accredited by the government. In addition to passing the Japanese Language Teaching Examination administered by a designated testing organization, students must also complete practical training conducted by a registered practical training institute in order to obtain a national license. However, if Ochanomizu University becomes a “registered training institute for Japanese language instructors” or a “registered practical training institute”, it will be exempted from a part of the “Japanese language teacher examination” and the “practical training course” by completing the prescribed course.

For students admitted in 2024 and before, we will implement an educational program to obtain at least 26 credits in subjects related to Japanese language education as required by the current Notification Standards (formulated by the Immigration and Immigration Agency, Ministry of Justice on July 22, 2016). Please check the information from the national government and universities regarding the future operation of this program and measures to obtain national certification.

Students are required to take at least one course from each of the following three categories: Language and Society, Language and Psychology, Language and Education, and Language. Upon request from the student, a certificate of completion of the course will be issued.

However, this certificate is not issued upon request from the student. Please note, however, that this certificate does not indicate national certification or a teaching license.

#### **(d) Social researcher certification and Professional Social Investigator**

##### **(1) Social researcher certification**

Social researcher certifications are approved and issued by the Japanese Association for Social Research, and verify that the certified individual has acquired the basic knowledge, techniques, and applied skills related to social research, as well as a sense of ethics.

Certification requires individuals to learn the standard curriculum at an organization or university that has been approved by the Japanese Association for Social Research, and earn an undergraduate degree from a university. In addition, certification as a social researcher is a requirement for certification as the higher level specialized social researcher.

At Ochanomizu University, the applicable curriculum is organized jointly by the Geography Program, Division of Liberal Arts and Humanities, Faculty of Letters and Education; the Psychology Program, Educational Sciences Program, and Sociology Program, Division of Human and Social Sciences, Faculty of Letters and Education; Global Studies for Inter-Cultural Cooperation, Faculty of Letters and Education; and the Developmental Clinical Psychology Program and Social Sciences and Family Studies Program, Division of Human Life Studies, Faculty of Human Life and Environmental Sciences. In order to acquire the qualifications to be a social researcher, it is necessary to earn the credits required for graduation, as well as to take the stipulated courses that have been certified as corresponding to the standard curriculum A through G established by the Japanese Certification Board for Social Research. Students who desire to acquire such qualifications must systematically take the necessary courses beginning at an early stage. The specific courses that correspond to the standard curriculum differ each academic year. In addition, be aware that there may be restrictions on practical training courses for G. Details are given at explanatory meetings, etc., scheduled at the beginning of each school year.

##### **(2) Professional Social Investigator**

The Professional Social Investigator certification is issued by the Japanese Association for Social Research and certifies that a professional social researcher has acquired a high level of research skills.

It certifies that the candidate is a professional social researcher who has acquired advanced research skills. In our graduate school, the Master's Course in Human Developmental Sciences and the Master's Course in Gender and Social Sciences jointly offer the corresponding curriculum.

The Graduate School of Social Research has jointly organized the corresponding curriculum.

In order to qualify as a professional social researcher, students must possess the undergraduate level qualification as a social researcher, and must meet the standard

To qualify as a professional social researcher, students must hold a social research qualification at the undergraduate level, complete the prescribed courses approved as corresponding to Curriculum H, I, and J, and write a master's thesis (research paper) using the results of social research.

The master's degree program must be completed by writing a master's thesis (research paper) using the results of social research. Students may obtain both a bachelor of social research and a bachelor of professional social research at the same time.

Students wishing to acquire the qualifications must begin taking courses early and systematically. The specific courses that correspond to the standard curriculum vary from year to year.

Please note that the specific courses that correspond to the standard curriculum vary from year to year, and some courses are offered every other year. Please contact the Social Research Associate Liaison for more information.

If you wish to obtain an undergraduate social researcher certificate at the same time, you will need to complete 10 credits of approved courses offered by the faculty as a non-degree student.

If you wish to obtain an undergraduate social researcher certificate at the same time, you must become a credited student and earn 10 credits from approved undergraduate courses. The application period for credited auditors is limited, so please do your research early and plan accordingly. In addition, students are required to take undergraduate courses for the purpose of acquiring qualifications,

If you wish to become an undergraduate credited student for the purpose of acquiring a qualification, please take advantage of the exemption from the entrance fee and tuition.

#### (f) Dietitian certification

Certification as a dietitian can be acquired by taking the required courses in the Division of Nutrition and Food Science, Faculty of Human Life and Environmental Sciences (acquiring the 138 credits required for graduation).

#### (g) Food sanitation supervisors and food sanitation inspectors

Students who acquire 40 or more credits, with at least 22 from Groups A through D below combined with credits from Group E, obtain certification as food sanitation supervisors and food sanitation inspectors. These certifications constitute appointment qualifications indicating that the individual can take that assignment when hired for the required occupation.

Specialized field	Course subject	Credits	Specialized field	Course subject	Credits
Group A Chemistry	⊙ Basic Organic Chemistry	2	Group E Related subjects	⊙ Nutrient Metabolism	2
	⊙ Analytical Chemistry	2		⊙ Nutrition and Diseases	2
	⊙ Experimental Studies of Analytical Chemistry	2		⊙ Cookery Science	2
Group B Biochemistry	⊙ Biochemistry	2		⊙ Nutrition Laboratory	2
	⊙ Cell biology	2		⊙ Principles of Anatomy and Physiology I	2
	⊙ Food Chemistry	2		⊙ Principles of Anatomy and Physiology II	2
	⊙ Experimental Studies on Food Chemistry	2		⊙ Food Factors and Functions	2
Group C Microbiology	⊙ Food Processing and Preservation	2		⊙ Introduction to Clinical Medicine	2
	⊙ Food Microbiology	2		⊙ Clinical Medicine I	2
	⊙ Experimental Studies of Food Microbiology	1		⊙ Clinical Medicine II	2
	⊙ Experimental Studies on Food Processing and Preservation	1		⊙ Anatomy and Physiology Laboratory	1
Group D Biomedical Sciences and Society	⊙ Food Hygiene	2		• Evaluation of food quality	2
	⊙ Environmental Science of life	2		• Introduction to Food Science	2
	⊙ Public Hygiene	2			

⊙: Required course

#### (h) Eligibility to take the national exam for national registered dietitians

National registered dietitians are specialists who engage in nutritional management for specialized treatment of illness based on the nutritional evaluation/assessment of the patient at medical institutions, etc., provide specialized nutritional guidance to promote better health at healthcare centers, and conduct food service management that requires special considerations in accordance with the nutritional status of users of special food service facilities, etc. Students who take the required courses in the Division of Nutrition and Food Science, Faculty of Human Life and Environmental Sciences (acquiring the 138 credits required for graduation) are granted eligibility to take the national exam.

#### (i) Eligibility to take the national exam for architects

Architects are specialist who engages in the design of buildings, construction management, etc. It is a national accreditation based on the Architect Act. Courses that are part of the curriculum of the Department of Human-Centered Engineering (core programs + reinforcement programs, subprograms) at Ochanomizu University have been certified as courses related to architecture designated by the Minister of Land, Infrastructure, Transport and Tourism. Students from outside the Department of Human-Centered Engineering can also be granted eligibility to take the national exam.

##### **Students in the Department of Human-Centered Engineering, the faculty of Transdisciplinary Engineering.**

• If you enroll and graduate after completing the required number of credits in the subjects required to qualify for the Class1 Architect Examination, you will be eligible to take the Class1 Architect Examination. (Depending on the number of credits acquired, 3 years of practical experience is required for registration as a class1 architect, or 2 to 4 years.)

• See “Courses for Eligibility to Take the National Exam for Architects (Eligibility to Take the National Exam for Class 1 Architects)” for information regarding the conditions for earning credits, the necessary credits, and the required hands-on experience.

##### **○ Eligibility to take the national exam for Class 2 architects**

Students who have enrolled in the Department of Human-Centered Engineering, earned no fewer than the required number of credits in the stipulated courses related to eligibility to take the national exam for Class 2 architects, in accordance with the conditions, and graduated, can be granted eligibility to take the national exam for Class 2 architects. (The required length of hands-on experience is 0 years to 2 years, depending on the number of credits earned.)

See “Courses for Eligibility to Take the National Exam for Architects (Eligibility to Take the National Exam for Class 2 Architects)” for information regarding the conditions for earning credits, the necessary credits, and the required hands-on experience.

##### **Students outside the Department of Human-Centered Engineering to take the national exam for Class 2 architects**

Students who have studied in the Department of Human-Centered Engineering, and taken the interdisciplinary program, earned no fewer than the required number of credits in the stipulated courses related to eligibility to take the national exam for Class 2 architects, in accordance with the conditions, and graduated, can be granted eligibility to take the national exam for Class 2 architects. (The required length of hands-on experience is 0 years to 2 years, depending on the number of credits earned.)

See “Courses for Eligibility to Take the National Exam for Architects (Eligibility to Take the National Exam for Class 2 Architects)” for information regarding the conditions for earning credits, the necessary credits, and the required hands-on experience.

○ **Eligibility to take the national exam for Class 1 architects (Cases in which students from outside the Department of Human-Centered Engineering, the faculty of Transdisciplinary Engineering want to be granted eligibility to take the national exam for Class 1 architects)**

In cases in which a student from outside the Department of Human-Centered Engineering wants to be granted eligibility to take the national exam for Class 1 architects, the individual certification system of the Ministry of Land, Infrastructure, Transport and Tourism is used. However, be sure to give sufficient consideration to the fact that students must submit applications for this on their own, and that it is possible that they will not be certified in some cases. (Consult with a member of the Department of Human-Centered Engineering faculty in advance.)

The courses related to being granted eligibility to take the national exam for Class 1 architects, conditions for earning credits, required credits, and required hands-on experience are identical to those for eligibility to take the national exam for Class 1 architects in the Department of Human-Centered Engineering, faculty of Transdisciplinary. See “Courses for Eligibility to Take the National Exam for Architects (Eligibility to Take the National Exam for Class 1 Architects)” for more information.

Course requirements are strict and it will be difficult for students from outside the Department of Human-Centered Engineering to undergo the training to be granted eligibility to take the national exam for either Class 1 architects or Class 2 architects.

Students who want to be granted eligibility to take the exam should be sure to consult with a member of the Department of Human-Centered Engineering faculty in advance

**(j) Licensed Psychologist**

A licensed psychologist is a national licensed psychologist who provides consultation and assistance to persons in need of psychological support and related persons. At the undergraduate level, students must master all 25

At the undergraduate level, students must acquire all of the nationally required 25 subjects to be eligible to take the exam. The university offers all 25 courses, but some of them are restricted,

However, some of these courses are restricted, so only students in the Psychology Department of the Faculty of Life Sciences are qualified to take the examination. The following is a list of courses offered at the University.

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	Nationally defined course titles	Courses offered at the university	Number of credits
1	Professional Responsibility of Certified Psychologists	Professional Ethics of Psychology (Professional Responsibility of Certified Psychologists)	2
2	Introduction to Psychology	Introduction to Psychology Science of Mind (Introduction to Psychology)	2
3	Introduction to Clinical Psychology	Introduction to Clinical Psychology	2
4	Research Methods in Psychology	Research Methods in Psychology Science of Mind: Research and Practice	2
5	Statistical Methods in Psychology	Statistical Methods in Psychology	2
6	Experiments in Psychology	Basic Experiments in Psychology	2
7	Perceptual and cognitive psychology	Introduction to cognitive psychology	2
8	Psychology of Learning and Language	Psychology of Learning and Language	2
9	Psychology of Emotion and Personality	Psychology of Emotion and Personality	2
10	Neuro- and Physiological Psychology	Neuro- and Physiological Psychology	2
11	Social, group and family psychology	Social, group and family psychology Introduction to social psychology	2
12	Developmental psychology	Developmental psychology Introduction to developmental psychology	2
13	Psychology of people with disabilities and children with disabilities	Psychology of people with disabilities and children with disabilities Clinical psychology of disabilities	2
14	Psychological assessment	Psychological assessment Psychological clinical assessment	2
15	Psychological Support Methods	Psychological Support Methods Psychological Therapy	2

16	Health and medical psychology	Health and medical psychology Health psychology	2
17	Welfare psychology	Welfare psychology Welfare psychology	2
18	Educational and school psychology	Educational and school psychology Clinical school psychology	2
19	Judicial and Criminal Psychology	Judicial and Criminal Psychology Judicial Psychology	2
20	Industrial and organisational psychology	Industrial and organisational psychology Industrial psychology	2
21	Structure, function and disease of the human body	Structure, function and disease of the human body Introduction to clinical medicine	2
22	Mental illness and its treatment	Mental illness and its treatment Medical psychology	2
23	Relational and administrative theory	Relational and administrative theory Law and systems related to clinical psychology	2
24	Psychological Practice	Psychological practice Basic practical training in psychology	2
25	Psychological practice	Psychological clinical practice I	2
		Psychological clinical practice II	2

#### (k) Clinical Psychologist

Clinical psychologists are licensed by the Japanese Certification Board for Clinical Psychologists (JCBP) after passing the certification examination. The Developmental Clinical Psychology Course has been designated as a Type 1 graduate school by the Japanese Certification Board for Clinical Psychologists since 2001. Students in this course are eligible to take the examination for the clinical psychologist certification after completing a total of 26 credits, including all 16 credits from the required courses (10 courses offered at the university) and at least 2 credits from each of the elective required courses (ABCDE group), for a total of at least 10 credits. Students in other courses may only take courses in the ABCD group.

Course Classification	Qualifying Association Courses	Courses Offered at the University	Number of Credits
Compulsory Subject	Advanced Clinical Psychology	Advanced Clinical Psychology I	2
Compulsory Subject	Advanced Clinical Psychology	Advanced Clinical Psychology II	2
Compulsory Subject	Advanced Clinical Psychology Interviewing	Advanced Clinical Psychology Interviewing I (Theory and Practice of Psychological Support)	2
Compulsory Subject	Advanced Clinical Psychological Interviewing	Advanced Clinical Psychological Interviewing II	2
Compulsory Subject	Clinical Psychological Assessment Exercise	Clinical Psychological Assessment Exercise I (Theory and Practice of Psychological Assessment)	2
Compulsory Subject	Clinical Psychological Assessment Exercise	Clinical Psychological Assessment Exercise II	2
Compulsory Subject	Practice in Basic Clinical Psychology	Practice in Basic Clinical Psychology I	1
Compulsory Subject	Clinical Psychology Practicum Basic 1	Clinical Psychology Practicum II	1
Compulsory Subject	Clinical Psychology Practicum	Clinical Psychology Practicum I (Practical Psychology Practicum)	1

Compulsory Subject	Clinical Psychology Practicum	Clinical Psychology Practicum II	1
Elective Compulsory Group A	Special Theory of 5 Methods of Psychological Research	Human Developmental Science	2
Elective Compulsory Group A	Special Theory of Research Methods in Clinical Psychology	Research Methods in Clinical Psychology	2
Elective Compulsory Group B	Advanced Cognitive Psychology	Advanced Cognitive and Behavioral Psychology	2
Elective Compulsory Group B	Advanced Developmental Psychology	Advanced Clinical Developmental Psychology	2
Elective Compulsory Group C	Advanced Family Psychology	Advanced Family Psychology (Theory and Practice of Psychological Support in Family)	2
Elective Compulsory Group C	Advanced Criminological Psychology	Advanced Judicial and Criminal Clinical Psychology (Theory and practice of psychological support in the field	2
Elective Compulsory Group D	Advanced Clinical Psychology of Disability	Advanced Clinical Psychology of Disability (Theory and Practice in the Field of Social Welfare)	2
Elective Compulsory Group D	Advanced Psychosomatic Medicine	Advanced Medical Psychology (Theory and development of support in the field of health	2
Elective Compulsory Group E	Advanced Psychotherapy	Advanced Theory of Psychotherapy	2
Elective Compulsory Group E	Advanced Clinical Psychology for Schools	Advanced Clinical Psychology for Schools (Theory and development of support in the field of	2

### (I) Licensed psychologists

Qualification as a licensed psychologist is obtained by passing the National Examination for Licensed Psychologists. The Developmental and Clinical Psychology Course has, from 2018, established a programme to

The Developmental and Clinical Psychology Course has established a programme corresponding to the qualification to sit the National Examination for Licensed Psychologists from the year 2018. Students who have completed the prescribed certified psychologist subjects at undergraduate level and who belong to this course

are eligible to sit for the Certified Psychologist Examination by completing the first semester by taking all of the subjects listed in the table.

	Courses stipulated in Article 2 of the Enforcement Regulations of the Certified Psychologist Act	Courses offered at the university	Number of credits
1	Theory and support for health and medical fields	Development of theory and support for health and medical fields Advanced Medical Psychology	2
2	Development of theory and support in the field of welfare	Development of theory and support in the field of welfare Special theory of clinical psychology of disability	2
3	Development of theory and support in the field of education	Development of theory and support in the field of education Advanced School Clinical Psychology	2
4	Development of theory and support in the field of justice and crime	Development of theory and support in the field of justice and crime	2
5	Development of theory and support in the field of industry and labour	Development of theory and support in the field of industry and labour Advanced theory of industrial and labour clinical psychology	2
6	Theory and practice of psychological assessment	Theory and practice of psychological assessment Clinical Psychological Assessment Seminar I	2
7	Theory and practice of psychological support)	Theory and practice of psychological support Advanced Clinical Psychological Interviewing I	2
8	Theory and practice of psychological support in family relationships, groups and communities	Theory and practice of psychological support in family relationships, groups and communities, Advanced Theory of Family Psychology	2
9	Theory and practice of mental health education	Theory and practice of mental health education Mental health education	2
		Clinical psychology practice I	1
		Special clinical psychology practice I	4
10	Practical psychological practice	Special clinical psychology practice II	4
		Special Clinical Psychology Practice III	4